

Special Education Programs

State Performance Plan Indicator Contacts

Linda Turner, Division Director

Linda.turner@state.sd.us

605.773.3678

Wendy Trujillo, Administrator

Wendy.trujillo@state.sd.us 605.773.3678

- Dispute Resolution (Ind 15 & 16) • Special Education Listserv
- SD Advisory Panel for Children with Disabilities

Accommodations and High

School Transition

Beth Schiltz - 605.773.4257

Beth.Schiltz@state.sd.us

- Instructional and State Assessment Accommodations
- High School Transition (Ind 13)
- Post-High school Outcomes data (Ind 14)

Accountability

Melissa Flor - 605.773.6119

Melissa.Flor@state.sd.us

- Monitoring/Results Driven Accountability (RDA)
- Disproportionality (Ind 9&10)
- Significant Disproportionality
- Coordinated Early Intervening Services (CEIS) federal and state

Alternate Assessment

Jessica Ahlers- 605.295-3441

Jessica.Ahlers@state.sd.us

- Alternate Assessment
- 1% Waiver
- Assessment Data (Ind 3)
- Parent Surveys (Ind 8)
- IEPq System

Evidence Based Practices

Brandi Gerry - 605.295.3536

Brandi.Gerry@state.sd.us

- State Systemic Improvement Plan (SSIP) (Ind 17)
- State Personnel Development Grant (SPDG)
- Multi-tiered Systems of Support (MTSS)
- Rtl for eligibility
- Dyslexia

Preschool Section 619

(children ages 3-5)

Debra Willert - 605.773.2594

Debra.Willert@state.sd.us

- Preschool Least Restrictive Environment (Ind 6)
- Preschool Outcomes (Ind 7)
- Initial Evaluation Timeline (Ind 11)
- Part C to B Transition (Ind 12)
- Battelle Developmental Inventory
- Personnel Record Form (PRF)

Professional Development

Melissa Bothun- 605.280.9157

- Graduation (Ind 1)
- Dropout data (Ind 2)
- Special Education Conference

Special Education Data

Angel Corrales - 605.773.3783

Angel.Corrales@state.sd.us

- Child Count
- Sped Data Reporting
- Suspension/Expulsion data (Ind 4)

Division of Finance and Management Data Office

605.773.3248

- Infinite Campus data entry
- SD-STARs
- December 1 Child Count Reporting
- Federal IDEA allocation
- Maintenance of Effort